



# YAK'S CORNER TEACHER GUIDE

This week we read about players to watch in the National Basketball Association, as well as the league's rules changes. We also reviewed our 2001 reader survey and cooked up some baked pears.

## Magical Math

**ACTIVITY:** Check out the Washington Wizards' schedule on the NBA Web site ([www.nba.com](http://www.nba.com)). Use a U.S. map to chart the team's travel throughout the season. Then, using the map scale, compute approximately how many miles the players will travel over the course of the season.

**STANDARDS:** Students will locate cities on a map. Students will use a map scale to determine distance on a map. Students will compute sums of three or more addends.

## That's Debatable

**ACTIVITY:** Michael Jordan is considered by many to be a hero for his feats on the basketball court. Write a paragraph in which you state whether being an outstanding athlete makes a person heroic. Give examples to back up your opinion.

**STANDARD:** Students will write for a variety of purposes, including to persuade.

**EXTRA CREDIT:** Have a class debate in which students argue either that sports figures can be heroes or that sports figures are not heroes. Students should use research to back up their opinions.

**STANDARD:** Students will present orally information they have gathered.

## Survey Says

**ACTIVITY:** Have the students in your class answer the Yak survey

questions on today's page, using the answers shown as options. Then calculate the percentage of students who chose each answer. Compare your classmates' opinions with the national results by making a bar chart. Were the numbers similar? If not, what factors do you think might account for the differences in opinion?

**STANDARDS:** Students will calculate percentages. Students will present information in a variety of graphs. Students will analyze data collected.

## Classroom Comparison

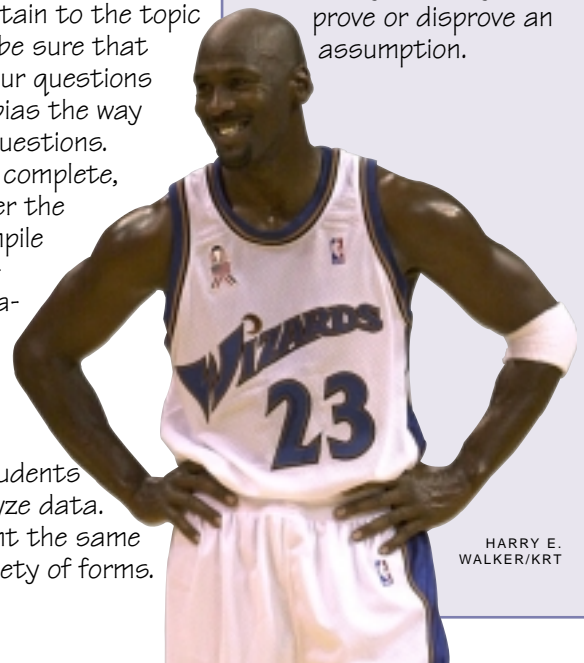
**ACTIVITY:** Create a survey of students in your class based on a topic you choose. Then, work together to formulate questions and answer options related to that topic. Be sure all your questions and answers make sense and pertain to the topic you've chosen. Also be sure that the way you word your questions and answers won't bias the way people answer the questions. When your survey is complete, have everyone answer the questions. Then compile the results and present them in a narrative form (using words) and at least two different visual forms.

**STANDARDS:** Students will collect and analyze data. Students will present the same information in a variety of forms.

## Paper Caper

**ACTIVITY:** Some people say Michael Jordan brings hope of a successful season for the Washington Wizards. Others say he's too old to keep up with the demanding NBA schedule. Write down your prediction about the Wizards' season — will the team have a winning season? Then follow coverage of the team in the sports section of your paper or on the Internet to see if you're correct. Make a chart to document what you read each week. At the end of the season, analyze the information you've collected to see if your guess is correct.

**STANDARD:** Students will use information gathered through reading to prove or disprove an assumption.



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TEACHERS: If you have any ideas for activities we could add, let us know! Send an e-mail to [krt-onepages@krtinfo.com](mailto:krt-onepages@krtinfo.com).

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