



# YAK'S CORNER TEACHER GUIDE

This week we read about bats. We also reviewed a number of books that dealt with patriotism, unity and peace.



PAUL SCHMID/KRT

An illustration of a brown bat.

## Amazing Mammals

**ACTIVITY:** Bats may seem a little creepy (like reptiles) and they may fly (like birds), but they are, in fact, mammals, just like we are. Identify some clues from the story that let you know that bats are mammals.

**STANDARD:** Students will classify animals as mammals and nonmammals by comparing an animal's traits to a set of criteria.



GERRY VOLGENAU/KRT

A fruit bat nibbles a banana in the Asia section of Disney's Animal Kingdom in Florida.

## Rabies Research

**ACTIVITY:** Bats aren't the only animals that can get rabies, a very dangerous disease that can be passed to humans. Using a variety of research tools, find out some of the symptoms an animal will show if it is rabid, what to do if you find an animal you suspect is rabid and what to do if you think you have been bitten by an animal that is rabid.

**STANDARD:** Students will use a variety of sources to gather information about a given topic.

## Name Game

**ACTIVITY:** There are lots of special words for describing a group of animals. See if you can figure out the name for a group of each of these animals: lions, geese, ants, dogs, fish, bees, whales, sheep, chicks, quail.

**STANDARD:** Students will study language, including collective nouns.

## Excellent Examples

**ACTIVITY:** Choose one person to research who is known for promoting peace. After reading about the person you chose, write a few paragraphs about what that person has done and how others might follow his or her example. You and your classmates can then compile your reports into a handbook for peaceful problem solving.

**STANDARDS:** Students will identify and describe the accomplishments of important historical figures. Students will conduct research using a variety of sources.

## Paper Caper

**ACTIVITY:** Look for stories in your newspaper that demonstrate how people have dealt with conflict. In each story you find, see whether the conflict was solved peacefully. If so, explain how. If the conflict was not solved peacefully, describe how those involved might have acted differently.

**STANDARDS:** Students will analyze writing and make value judgments based on what they've read. Students will develop conflict-resolution skills.



# YAK'S CORNER ACTIVITY SHEET

www.yakscorner.com

Hey kids, this week we read about bats. We also reviewed a number of books that dealt with patriotism, unity and peace.

## Amazing Mammals

**ACTIVITY:** Bats may seem a little creepy (like reptiles) and they may fly (like birds), but they are, in fact, mammals, just like we are. Identify some clues from the story that let you know that bats are mammals.

What are some traits of mammals? \_\_\_\_\_

\_\_\_\_\_

List the clues from the story that let you know bats are mammals: \_\_\_\_\_

\_\_\_\_\_

List three adjectives that come to mind when you think of mammals: \_\_\_\_\_

\_\_\_\_\_

How do mammals differ from reptiles? \_\_\_\_\_

\_\_\_\_\_

List three adjectives that come to mind when you think of reptiles: \_\_\_\_\_

\_\_\_\_\_

Why would some people make the assumption that bats are reptiles? \_\_\_\_\_

\_\_\_\_\_

## Excellent Examples

**ACTIVITY:** This week, the Yak reviewed books about unity, peace and patriotism. Choose one person to research who is known for promoting peace. After reading about the person you chose, write a few paragraphs about what that person has done and how others might follow his or her example. To help you begin writing, answer the following questions:

### PEACEFUL PEOPLE

What person did you choose who is known for promoting peace? \_\_\_\_\_

\_\_\_\_\_

What did this person do to promote peace? \_\_\_\_\_

\_\_\_\_\_

Why did you choose this particular person? \_\_\_\_\_

\_\_\_\_\_

What are some specific actions you can take to promote peace in your daily life? \_\_\_\_\_

\_\_\_\_\_