



YAK'S CORNER TEACHER GUIDE

This week we learned all about apples, from their history to how varieties develop. On the Yak's Corner Web site, we read about tropical storms and hurricanes.

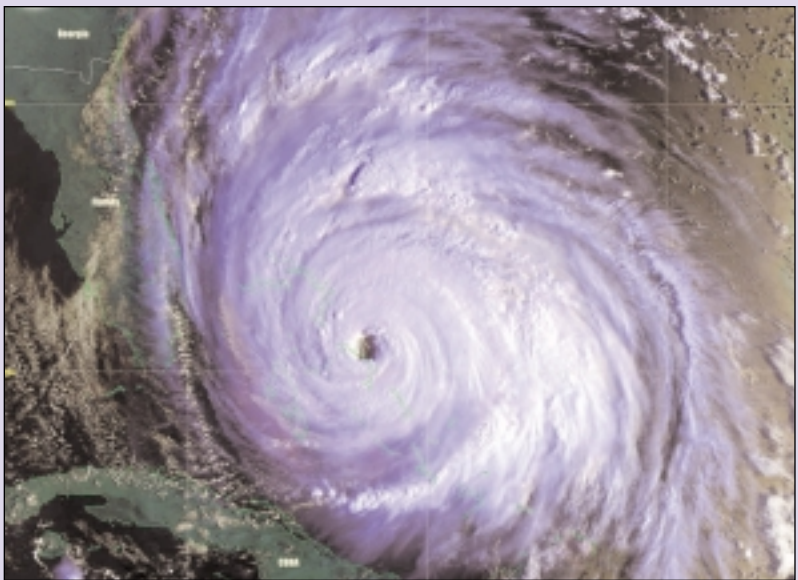
Web Weather

ACTIVITY: The Web site weather.com features storm tracking information about a number of kinds of severe weather, including hurricanes. Go to the site and search for the names of active Atlantic and Pacific coast tropical storms.

STANDARD: Students will use the Internet to conduct research.

EXTRA CREDIT: While you're at weather.com, find five facts about hurricanes.

STANDARD: Students will identify characteristics of weather patterns.



KRT

Paper Caper

ACTIVITY: While the height of hurricane season is in August and September, the season extends through November. Between now and the end of the season, watch for stories about and maps of hurricanes and tropical storms in your paper and track them on the map. You might also want to research storms that have already diminished this year and label them on the map as well. (Look for that information on weather.com.) Based on the information you find about storms that have already occurred this hurricane season, formulate a hypothesis that compares the number of Pacific and Atlantic coast storms for this year. At the end of the season, check to see if your theory was right.

STANDARDS: Students will use maps to gather and organize information. Students will use statistical data to formulate a hypothesis.

Numbers Game

ACTIVITY: Read about Johnny Appleseed. Then using information you learned about him and names of antique apples, write math word problems for a friend to solve.

STANDARD: Students will interpret and solve word problems.



Alphabetical Apples

ACTIVITY: Circle all the names of apples you can find in the story

"All about apples." Then write the names in alphabetical order.

STANDARD: Students will organize lists alphabetically.

Seasonal Sensations

ACTIVITY: Fold a piece of paper into fourths, and then open it. Write "Winter" in the top, left space. In the top right space write "Spring." On the bottom, write "Summer" on the left side and "Fall" on the right side. Then in each rectangle, draw a picture of what an apple tree would look like during the corresponding season.

STANDARD: Students will identify the four seasons. Students will recognize changes in plants that occur from season to season.



YAK'S CORNER ACTIVITY SHEET

www.yakscorner.com

Hey kids, this week we learned all about apples, from their history to how varieties develop. On the Yak's Corner Web site, we read about tropical storms and hurricanes.

Web Weather

ACTIVITY: The Web site weather.com features storm tracking information about a number of kinds of severe weather, including hurricanes. Using weather.com and the "What's in a name? A hurricane waiting to happen" article on the Yak's Corner Web site as resources, answer the following questions:

What is the difference between a tropical storm and a hurricane? _____

What are hurricanes called in the western Pacific? _____

When does the Tropical Prediction Center give a name to a tropical storm? _____

Name any active Atlantic and Pacific coast tropical storms: _____

When are hurricane names retired? _____

Why do you think we name tropical storms and hurricanes? _____

Alphabetical Apples

ACTIVITY: Circle all the names of apples you can find in the story "All about apples." Then write the names in alphabetical order.

"All about apples" mentions 11 varieties of apples.
List them in alphabetical order:

1.) _____ 6.) _____

2.) _____ 7.) _____

3.) _____ 8.) _____

4.) _____ 9.) _____

5.) _____ 10.) _____

11.) _____