



YAK'S CORNER TEACHER GUIDE

This week we read about Beatrix Potter, the woman who created Peter Rabbit. We also learned about Celtic music.

Paper Caper

ACTIVITY: Spring is just around the corner! Go on a scavenger hunt in your newspaper and see if you can find signs that spring is coming. Clip photos and stories that let you know spring is on its way. Check the advertisements as well as the news pages of the paper.

STANDARD: Students will recognize various measures of time, including the changing of the seasons.

Signs of the Season

ACTIVITY: As spring approaches, you begin to see changes outdoors. Imagine you live in Alaska. List at least five signs you see of spring's arrival. Then imagine you live in Hawaii. List five signs you see of spring's arrival. You may need to do some research about various regions of the country to complete this activity.

STANDARD: Students will recognize how distance from the equator affects the weather, plant life and animal life of a region.

Sense It

ACTIVITY: Pretend you are Peter Rabbit and you've just headed into a garden. What is it like? Describe how you experience the adventure with each of your five senses. (i.e. What do you see? What do you smell?, etc.)

STANDARDS: Students will identify each of the five senses and how they help people experience the world around them.

Interesting Instruments

ACTIVITY: Make a book about instruments used in Celtic music. Write the name of each instrument, draw a sketch and explain how each instrument produces sound.

STANDARDS: Students will identify instruments used in music from different cultures. Students will identify a variety of ways of producing sound.

Map Quest

ACTIVITY: Sketch a map of Europe and label the British Isles.

STANDARD: Students will recognize the continents and countries within them.

Animal Tales

ACTIVITY: One of the groundbreaking things Beatrix Potter did in her books was connect her illustrations to her stories. Write a story set during spring that features animals as the characters. Follow these steps in writing your story:

- Make a list of the characters in the story in the story and describe their personalities.
- Write a description of the setting.
- Outline the plot of the story, making sure it has a clear beginning, middle and end. Your story should include a conflict that the main character faces and then resolves.
- Write a rough draft.
- Review your rough draft with friends, teachers and parents, and make revisions.
- Put your story in book form. Include paintings or drawings of what is happening in the text on each page.

STANDARD: Students will follow the writing process, beginning with brainstorming and ending with publishing.





YAK'S CORNER ACTIVITY SHEET

www.yakscorner.com

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Sense It

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In the garden:

What do you see? _____

What do you smell? _____

What do you hear? _____

How do the vegetables feel? _____

Describe how the vegetables taste: _____

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Signs of spring:

If you lived in Alaska, what would be
five signs of spring's arrival?

If you lived in Hawaii, what would be
five signs of spring's arrival?

Why are the signs of spring are so different in the two states? _____

